

Aquatic Section Strategic Plan 2013 – 2015

Tracking Document

Major Goals	Objectives	Strategies	Liaison/Committee	Key Dates/Notes
1: Education - provide learning opportunities for PTs and PTAs to promote highest quality patient care	1.1 Disseminate 2 new multi-media approaches, learning center presentation and podcast, to education delivery by the fall of 2014. 1.2 Provide a minimum of 4 webinars annually. 1.2a Co-sponsor 2 out of the 4 webinars with other APTA sections annually.	Partner with APTA Learning Center to develop online presentations by repurposing CSM content. Develop 1 podcast. Continue to provide 4-6 webinars annually. Facilitate relationships with other APTA sections.	Educational Committee Jessica Huss Jennifer Weil	Establish learning center partnership by the end of 2013 Explore software cost Podcast by the Summer of 2013 Webinars will be ongoing.
	1.3 Update aquatic section FAQs by the Fall of 2013. 1.4 Provide a bibliography resource, for members to access by Fall of 2015.	Form a FAQ task force by Spring of 2013 Explore opportunities for members to access an updated bibliography by the end of 2014.	Educational Committee Jessica Huss	FAQs completed by Fall of 2013 Bibliography resource to be available to membership by Fall of 2015
	1.5 Disseminate 2 multi-level education opportunities for aquatic physical therapy professionals to facilitate practice competency annually, CSM and WAHC. 1.5a Increase APTA member attendance at the WAHC to 10 new people and increase attendance of CSM pre conferences to 2 new people in 2013 1.5b Increase APTA member attendance at the WAHC to 15 new people and increase attendance of CSM pre conferences to 4 new people in 2014 1.5c Increase ATPA membership attendance at the WAHC to 20 new	See competency Continue relationship and annual participation with WAHC Increase WAHC marketing and advertising to membership Build relationships with organizations and members within the WAHC to help support future section education development.	Educational Committee Diana Platz Chris McNamara Jessica Huss	Help to support competency program as needed. Continue annual contract negotiations

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	people and increase attendance of CSM pre conferences to 6 new people in 2015.			
	<p>1.6 Communicate with PT and PTA educational programs by the end of 2013.</p> <p>1.7 Develop an aquatic physical therapy curriculum by the Summer of 2014.</p> <p>1.8 Disseminate pilot curriculum program to 6 academic institutions (3 PT and 3 DPT) by the end of 2014.</p> <p>1.9 Disseminate revised curriculum program to <u>all</u> educational programs by the end of 2015.</p>	<p>Create a task force to contact educational institutes and develop curriculum recommendations for aquatic physical therapy interventions based off of the competency program (Spring of 2013).</p> <p>Investigate partnership with APTA Learning Center or other portals to disseminate online presentations to make the program available to academic programs by the end of 2014.</p>	<p>Educational Committee Anita Van Wingerden (?) Beth Ennis (?) Jennifer Weil (?) Jessica Huss (?) Diana Platz</p>	<p>Have curriculum task force created by the end of 2013. (Collaborate with Competency task force regarding curriculum to maintain an consistency and inherent progression of information with the progression from student to professional.</p> <p>Completed curriculum ready for dissemination to all educational programs by the end of 2015.</p>
<p>2: Research - increase research in aquatic physical therapy to advance evidenced-based practice</p>	<p>2.1 Disseminate original research pertaining to all aspects of aquatic physical therapy.</p>	<p>Submit Section Contribution to APTA portal project especially as a cohort to other sections current submissions as at least 2 by 2014 and 5 by the end of 2015</p> <p>Maintain a goal of at least 3 platforms presented at CSM every year</p> <p>Collaborate with international physical therapy groups for additional research/articles</p> <p>Solicit articles from all section members and education program biannually</p>		
	<p>2.2 Facilitate advanced levels of research in aquatic physical therapy.</p>	<p>Solicit grants from vendors to fund additional advanced research</p> <p>Continue to contact academic programs to inform of Journal opportunity to publish research and provide</p>		

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		<p>guidelines</p> <p>Provide research guidelines for section members for all levels of research to promote article submission within the section to be share with the section biannually</p>		
<p>3: Competency - develop and implement a competency training and achievement program for PT and PTA.</p>	<p>3.1 Promote the availability of PTA Advanced Aquatic Proficiency and recognize PTAs who achieve it.</p>	<p>Contact Aquatic Section PTA members via e-mail to let them know about the Advanced Aquatic Proficiency.</p> <p>Have information at booth's at conferences (CSM/Annual) to inform PTA's of Advanced Aquatic Proficiency.</p> <p>Recognize PTA's who get Advanced Aquatic Proficiency with letter from section and verbal recognition at membership meeting.</p>	<p>Kristin Grenier</p>	<p>Kristin draft letter to be sent out to PTA's and Anne D. will send out via e-mail 2 times a year (Jan and June)</p> <p>Kristin and Anne work together to get materials for table at all meetings.</p> <p>Anne send letter of congrats to each new PTA who received Advanced Aquatic Proficiency. Anne or Chris as president can put on agenda at membership meeting to recognize PTA's with Advanced Aq Proficiency at the membership meetings. Also put in Newsletter.</p>
	<p>3.2 Explore the feasibility of developing clinical practice guidelines for aquatic physical therapy.</p>	<p>Investigate the feasibility of developing Clinical Practice Guidelines in the area of Aquatic PT.</p>		<p>Revisit in CSM 2014</p>
	<p>3.3 Develop and implement an assessment-based certificate program for aquatic physical therapy clinical competency.</p>	<p>Work with Learning Center to complete final revisions of 6 online learning modules and get program up and running in early 2013.</p> <p>Attain at least one grant to help support program</p> <p>Hold at least 1 Pool lab course in 2013.</p>	<p>Task Force: Emily Dunlap, Bess Maxwell, Lori Thein Brody, Anne</p> <p>ICE – Bess</p> <p>Grant – Chris, Anne, Len</p>	<p>Contract signed with APTA Learning Center – Jan 2013</p> <p>First online course goes out – March /April 2013.</p>

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		Hold at 2-3 Pool lab courses in 2014-5. ICE accreditation for APT –CCC program 80 participants in the online courses in 2013 18 participants in the Aquatic Lab in 2013 100 participants in the online courses in 2014-15 36 participants in the Aquatic Labs in 2014-15		Get grant money by June 2013. One Pool lab course summer 2013. 2-3 pool lab courses 2014 and 2015. Report plan on how to get ICE accreditation by CSM 2013. By 2015 have ICE accreditation for APT –CCC program
4: Membership	4.1 Increase member retention.	Recruit a member for each state to represent the Aquatic section. Increase State Reps by 8 in 2013 Increase State Reps by 10 in 2014 Increase State Reps by 10 in 2015 Increase State Reps by 7 in 2016 By 2016 all States/Regions should be covered with individual Representation Each Rep reaches out to section members to retain membership quarterly/biannually to ensure continued membership within our section.		
	4.2 Recruit new members	Require representation at every CSM/NSC/Annual meeting by Membership Chair.		
5: Leadership - recruit and mentor new leaders for the Aquatic Section	5.1 The Section serves as the advocate for use of aquatic interventions.	Promote and implement the Competency Certificate program In collaboration with Section VP for Education (?), develop aquatic physical therapy curriculum recommendations and promote to PT and PTA educational programs.	Competency Certificate Program task force; Section leadership Section VP for Education; SPC; <i>develop task force with specific assignment to develop?</i> Key dates/notes: solicit	

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		<p>In collaboration with Section research committee/chair explore grant opportunities to support/facilitate original research in aquatic physical therapy</p>	<p>recommendations for task force members via website, email blast to membership</p> <p>Section research chair/committee; President; ED</p>	
	<p>5.2 Identify and develop volunteers to serve at every level within the Section</p>	<p>Review and update the Section's current committee structure</p> <p>Develop and implement a comprehensive communication plan to keep members informed of leadership needs and opportunities in a timely manner</p> <p>Fully staff committees are with volunteers, and, hairs are invited to leadership meetings. as budget allows (or as appropriate?) committee c</p> <p>Explore the fiscal impact of subsidizing a member-at-large position to the EC</p> <p>Create more small commitment volunteer opportunities with defined roles and responsibilities</p>	<p>ED and Section VP for Governance</p> <p>Section Membership Chair/committee</p> <p>Membership Chair, Section Treasurer, Section VP for Governance, EC</p> <p>Membership Chair, Section VP for Governance</p>	